

ICT+ROBOTICS+ETHICS

CHOICE OF EDUCATIONAL MATERIAL AND SUBJECTS IN NON FORMAL LEARNING ENVIRONMENT RELATED TO THE LEVEL OF INTELLECTUAL DEVELOPMENT OF STUDENTS

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Gefördert durch



Erasmus+
Schulbildung

Questionnaire to assess the level of project outcome [Version: 20190824 1900 IRE JOB REPORT FORM DE KEY.docx]

co un try	type of Institution	name of institution (Abbreviation)	Function [Deine Funktion an der Institution]	sex f/m	age year of birth	last name [Nachname]	first name [Vorname]	personnel data protect code [Datenschutzcode]	day and date of today
CONTACT ?			Pseudonym e-mail-address or adress of coordinator or ...						

JOB REPORT [Arbeits-Bericht]

by participant, assisted by [Mother, Father, Team, Partner, Teacher, Other (names?): _____]

CONCERNING ICT+ROBOTICS+ETHICS, PERSONAL, NATIONAL AND TRANSNATIONAL WORK

Location: _____ Country: ☐DE, ☐GR, ☐LT, ☐PL, _____

This form is to survey the progress of personal WORK [Berichterstattung persönlicher MitARBEIT].

Title of JOB [AUFGABE]: _____

System

LEGO	fischer	FESTO	SIOS	CALLIOPE	ARDUINO	Raspberry	Which Other	Which Free Material

Material

LEGO	fischer	FESTO	SIOS	Special Dealer	Which other Parts	Which Tools [Werkzeuge, Verfahren]

Program-Language

LEGO	fischer	FESTO	SIOS	NEPO	Scratch	Basic	COMAL	Which other

Report [Use the following chart in case of changing situation again and again!]

Day	Cooperationpartner(s)	TimeManagement		
Mo, Tu, ...	Names, probably codenames, got from coordinator (Pseudonyms)	Start	End	Time
Step	Documentation of the step(s) by method like described beneath	hh:mm	hh:mm	minutes

Use the folling examples for filling the chart(s) like above, starting on the backside.

Use / draw a new horizontal line for every new type of job! Use as many sheets as necessary.

PREPARE [VORBEREITEN]	Buy Material, Unbox the Material, Keep Material in a Storagesystem	hh:mm	hh:mm	min
GRASP [VERSTEHEN]	Understanding the Job, Problem, Teacher's Task, Customer's Request, Communication with Tasker, Adviser Coach or Customer ...	hh:mm	hh:mm	min
IDEA, DREAM, THINK, INVENT [IDEE, (TAG-)TRAUM, DENKEN, ERFINDE]	Keywords, Text, Sketch, Outline, Draft, Symbol, Object, Photo, Video POT=Parts on the Table, PIH=Parts in Hands [Idee durch Anfassen]	hh:mm	hh:mm	min
CONSTRUCT KONSTRUIEREN	Sketch [Skizze], Arrows, 3-Direction Constructional Drawing [Dreitafelprojektion], Step-by-Step-Draft, Operational Description	hh:mm	hh:mm	min
ASSEMBLE [ZUSAMMENBAUEN]	Photos, Photo Sequences with Text, Videos	hh:mm	hh:mm	min
EXERCISE, TEST [ÜBUNG, TEST]	Problem, Question, Criteria, Number of Runs, Notes, Photos, Video	hh:mm	hh:mm	min
IMPROVE, CONSIDER, DISCUSS [VERBESSERN, ÜBERLEGEN, DISKUTIEREN]	Sudden idea [Gedankenblitz], Customer's request [Kundenauftrag], Solving cycles of tests with defined chagement of Parameters	hh:mm	hh:mm	min
RESULT, PRESENT [ERGEBNIS, PRÄSENTATON]	Description, Photo, Video, Presentation, Documentation, Advertisement [Werbung]	hh:mm	hh:mm	min
PUBLISH, EXPLAIN [PUBLIZIEREN, ERKLÄREN]	Paper, Booklet, Photo, Video, Website (Link!), Author (Pseudonym?!)	hh:mm	hh:mm	min
(META-)EVALUATION, (META-)EVALUATION	Talk (Friends, Relatives, External People, Teacher, Coordinator ...), Exchange of Impressions, Discussion, Statistics, Design and Improvement of Tools [Entwickeln oder Verfeinern von Verfahren ...]	hh:mm	hh:mm	min
		Summ of Minutes		min
		= Hours:Minutes		hh:mm

Day	Cooperationpartner(s)	TimeManagement		
		Start	End	Time
Step(s)	Notes, Sketches, Photos, Videos, Links, Adresses etc.	hh:mm	hh:mm	minutes

Day	Cooperationpartner(s)	TimeManagement		
		Start	End	Time
Step(s)	Notes, Sketches, Photos, Videos, Links, Adresses etc.	hh:mm	hh:mm	minutes
		Summ of Minutes		min
		= Hours:Minutes		hh:mm